

**BEYOND GREEN - MUTUAL RECOGNITION OF
PROFESSIONAL QUALIFICATIONS (MRPQ)
PATHWAY:**

**RECOGNITION OF LANDSCAPE ARCHITECTURE
SPECIALIZATIONS**



1 Introduction

IFLA APR Charter of 2015

Certificate of Acknowledgement

2 Mutual Recognition of Professional Qualifications : The Philippine Qualification Framework and the Career Progression and Specialization Program – Credit Accumulation Transfer System (CPSP-CATS)

- The MRPQ and the IFLA APR Charter of 2015
- Benefits of Mutual Recognition of Professional Qualifications

3 Recognition of Landscape Architecture Fields of Specialization Benefits & Future Implications

- Increased Collaboration
- Increased Mobility for Professionals
- Improved Quality of Services
- Increased Competition and Innovation
- Improved Quality of Work
- Career Advancement
- Improved unified move towards the principles of the IFLA

4 The Philippine Experience

5 Draft Recognition Process



INTRODUCTION



The Philippine Association of Landscape Architects became a signatory to the IFLA APR Charter of 2015 on 13 April 2016. PALA as the accredited and integrated professional organization of Filipino Landscape Architects, has worked hand in hand with the Philippine Professional Regulation Commission's Professional Regulatory Board of Landscape Architecture (PRC-PRBOLA) in pursuing it's Mutual Recognition of Professional Qualifications (MRPQ).



In November 2022, the PALA , through the efforts and guidance of the PRC-PRBOLA, was able to obtain a Certificate of Acknowledgement from the IFLA APR for the existing academic recognition and accreditation process utilized by the PRC-PRBOLA and Philippine's Commission on Higher Education (CHEd) as mandated by existing laws and regulations in the Philippines.



PROFESSIONAL REGULATION COMMISSION



2 Mutual Recognition of Professional Qualifications : The Philippine Qualification Framework and the Career Progression and Specialization Program – Credit Accumulation Transfer System (CPSP-CATS)

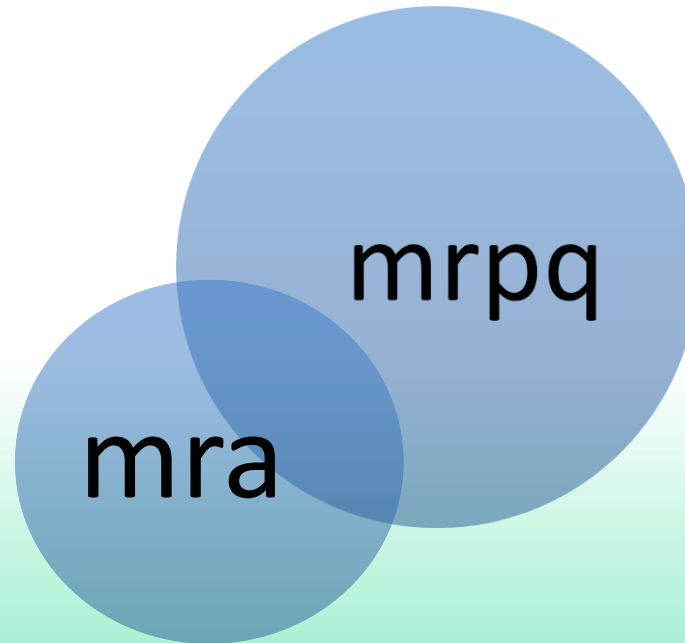
DELIVERABLES

MRA

-reconciliation of regulation

PQF

-mapping & standardization of qualifications



AQRF

- referencing and alignment of qualifications

MRPQ

-alternative to the ASEAN MRAs



WHAT MAY BE MUTUALLY RECOGNIZED?

education

examination

experience

ethics/discipline

CPD



MRPQ

RECOGNITION OF

- EDUCATION
- EXAMINATION
- EXPERIENCE
- ETHICS/DISCIPLINE
- CPD

BENEFITS

- Encourages mobility of professionals
- Creates a level playing field for professionals
- Promotes the implementation of international standards
- Encourages and promotes sharing of knowledge & best practices

FUTURE PROOFING THE PRACTICE

RECOGNITION OF LANDSCAPE ARCHITECTURE SPECIALIZATIONS

IFLA APR Charter of 2015

Promote Sustainable

- Protection
- Planning
- Design
- Innovation
- Management of Landscape Resource

Specific Policies

- Advocacies
- Education
- Assessment, Research and policy
- Mutual Assistance



The Bigger Picture



BENEFITS OF THE MRPQ

- Ensure that professionals are properly trained and qualified for their specific roles
- Can help clients and employers better understand the expertise of different professionals
- Can help clients make more informed decisions about who to hire for specific projects

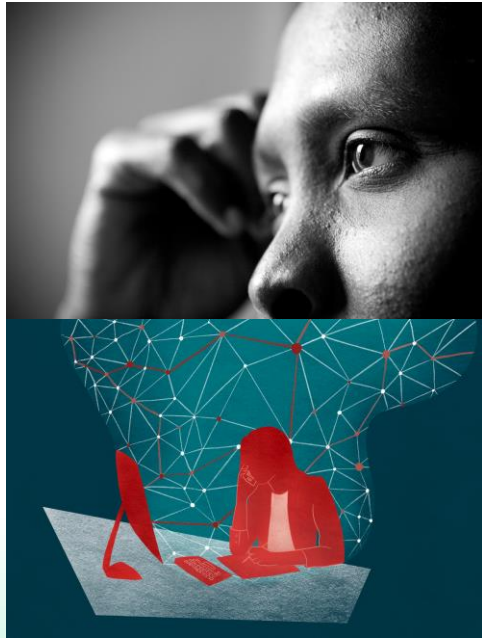
INCREASED MOBILITY FOR PROFESSIONALS

IMPROVED QUALITY OF SERVICES

INCREASED COMPETITION AND INNOVATION



RECOGNITION OF LANDSCAPE ARCHITECTURE FIELDS OF SPECIALIZATION



Real Problems of the practice of the profession:

Jobs skills mismatch

Lack of training

Lack of advancement opportunities

Lack of career guidance

Low salary

Lack of government and stakeholders buy-in

Poor organizational structure

Do not meet international standards for the recognition

Lack equivalency with international qualifications

Not aligned with industry standards

Lack of quality assurance



CAREER PROGRESSION AND SPECIALIZATION PROGRAM (CPSP)

Career Progression defined

Philippine Qualifications Register (PhQuaR)

R.A. 10968 “The PQF Act”
Approved January 16, 2018
The PQF Coverage

PQF IRR
PQF NCC Reso 2019-01
January 15, 2019

Sec. 3. Definition of Terms
(c) Career Progression in professional life is the process of developing or moving towards a more advanced state in a person’s job, title, position, or profession; it outlines the route one may follow in order to reach identified career development goals;

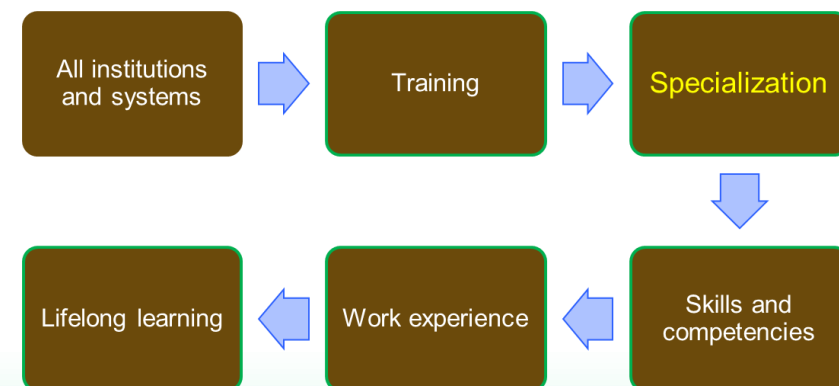
DEPED | TESDA | CHED | PRC | DOLE
Philippine Qualifications Register

Qualifications

The **Philippine Qualifications Register** is the national database of quality assured qualifications authorized under the Philippine Qualifications Act (RA 10968). The information includes the Qualification Code, Qualifications, Descriptors, the PQF Level, the Authority-granting Agency, the Instrument of Approval, and the Table of Specifications (TOS).

- **Qualification code** refers to the PSCED/PSOC codes of the Training Regulations of certain qualification; a qualification that education; or a qualification of a specific profession.
- **Qualifications** refers to the title of the qualification or programme based on the Training Regulation (TESDA); Programs, Standards Orders (CMOs) of CHED, Table of Specifications (PRC), Standards of Training, Certification and Watchkeeping for Seafarers (STCW) and Philippine Civil Aviation Regulations (PCAR) of the Civil Aviation Authority of the Philippines (CAAP).
- **Descriptors** reflects the learning or program outcomes from the three (3) domains of the PQF: knowledge; skills and values; and
- **Level** refers to a PQF level described in the PQF.
- **Authority-granting Agency** refers to the government agency that issues a particular qualification.
- **Instrument** reflects evidences for issuance of a certain qualification which includes the following: a) TESDA Board Resolutions (BRes); b) Memorandum Orders (CMOs); and c) of the Table of Specifications (TOS) approved by the Commission; d) Standards of Training, Certification and Watchkeeping for Seafarers (STCW) Circular 2018-02 in accordance to the International Maritime Organization (IMO); and e) Philippine Civil Aviation Regulations (PCAR) of the Civil Aviation Authority of the Philippines (CAAP).

<https://pqf.gov.ph/PhQuaR>



Qualification Title defined

Qualification refers to a formal certification that a person has successfully achieved specific learning outcomes relevant to the identified academic, industry or community requirements. A qualification confers official recognition of value in the labor market and in further education and training;

A qualification is a formal document issued by an authorized body in recognition of an individual's educational attainment and/or current competencies. This document may come in the form of Diploma, Certificate or License

Level Alignment Matrix

The Level Alignment Matrix (LAM) of the PPOs to the corresponding PQF Descriptors, serves as evidence of the CPSP Quality Assurance system. It is also a requirement in the National Referencing Committee procedures for listing and updating Professional Qualifications in the PhQuaR as issued/conferred by the Professional Regulation Commission.



PQF IRR Sec. 6. Framework and Level Descriptors

The level descriptors shall also incorporate or take into consideration standards of career progression for professionals, specializations, and multi-disciplinary fields of study.

PQF Level Descriptors - general statements that summarize the learning outcomes appropriate to a specific level in the PQF

Describe in broad terms what an individual should be able to know, perform or demonstrate at a particular PQF level

Professional Practice Outcomes - expected results of essential professional learning as implemented into practice based on standards of knowledge, skills and values

Learning Outcomes - clear statements of what a learner is expected to know, understand and/or do as a result of the learning experience



Section 2. IMPLEMENTATION OF THE CAREER PROGRESSION AND SPECIALIZATION PROGRAMS

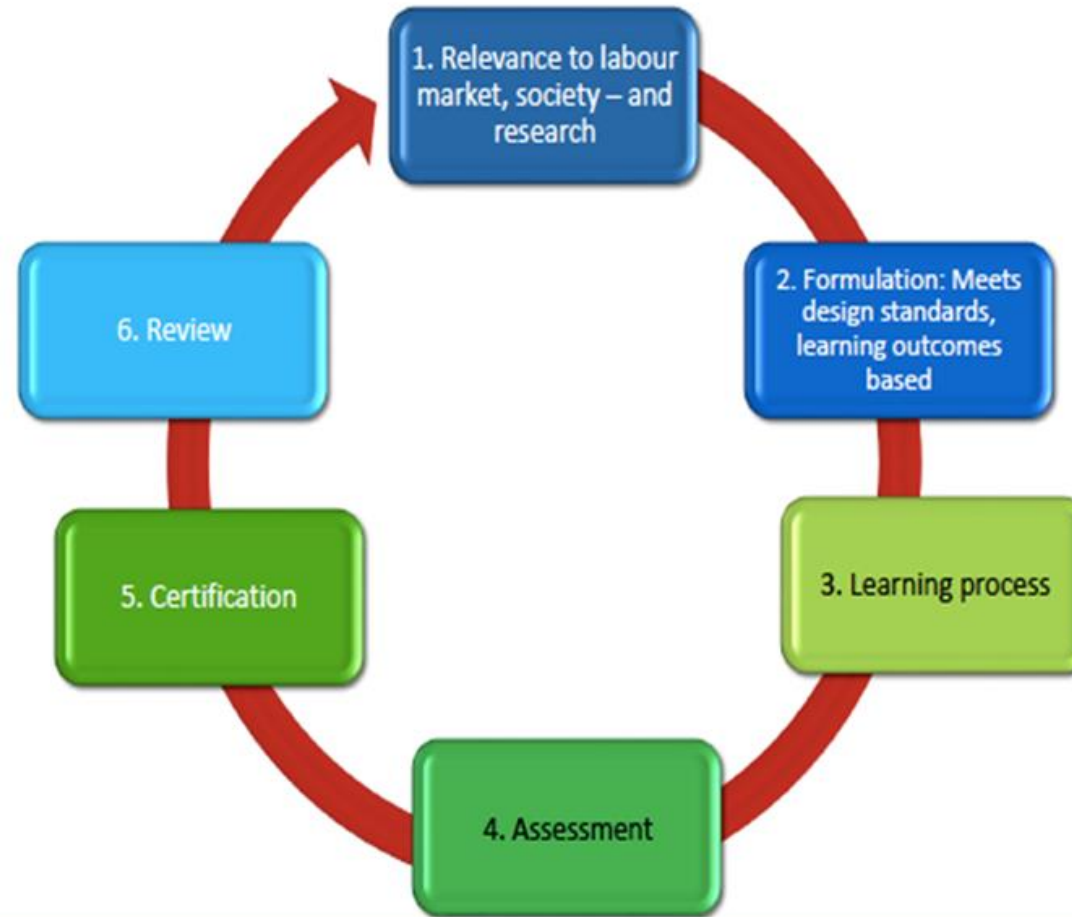
For Professional Track, the following shall be considered:

1. Define and describe the Educational Program, to include the Program Outcomes and competencies to be acquired and demonstrated.
2. Define the entry requirements.
3. Decide on the Method of Delivery.
4. Determine the duration of the program in terms of number of hours, weeks, months or years.
5. Determine the number of units to be awarded per module/activity/rotation basis and the total to be awarded at the end of the program.

6. Define the Teaching-Learning Activities. Incorporate a Quality Assurance mechanism.
7. Define the Competency Assessment System that will be implemented during and at the end of the program.
8. Define the Qualification/s and type of award which will be conferred after competency assessment.
9. Determine the awarding bodies which will include the organization/society and institution authorized to implement the educational program and the government body that will confer recognition to the qualification and the title.



Quality cycle of a qualification



Andrea Bateman (AQR Consultant)



3 RECOGNITION OF LANDSCAPE ARCHITECTURE SPECIALIZATIONS

BENEFITS

Strengthen collaboration between Member countries



INCREASED COLLABORATION
IMPROVED QUALITY OF WORK
CAREER ADVANCEMENT
INCREASED EXPERTISE
MARKETABILITY



Development of Programs of identified specializations

Re-designing curriculums to lead to specific specializations



Encourage research & innovation



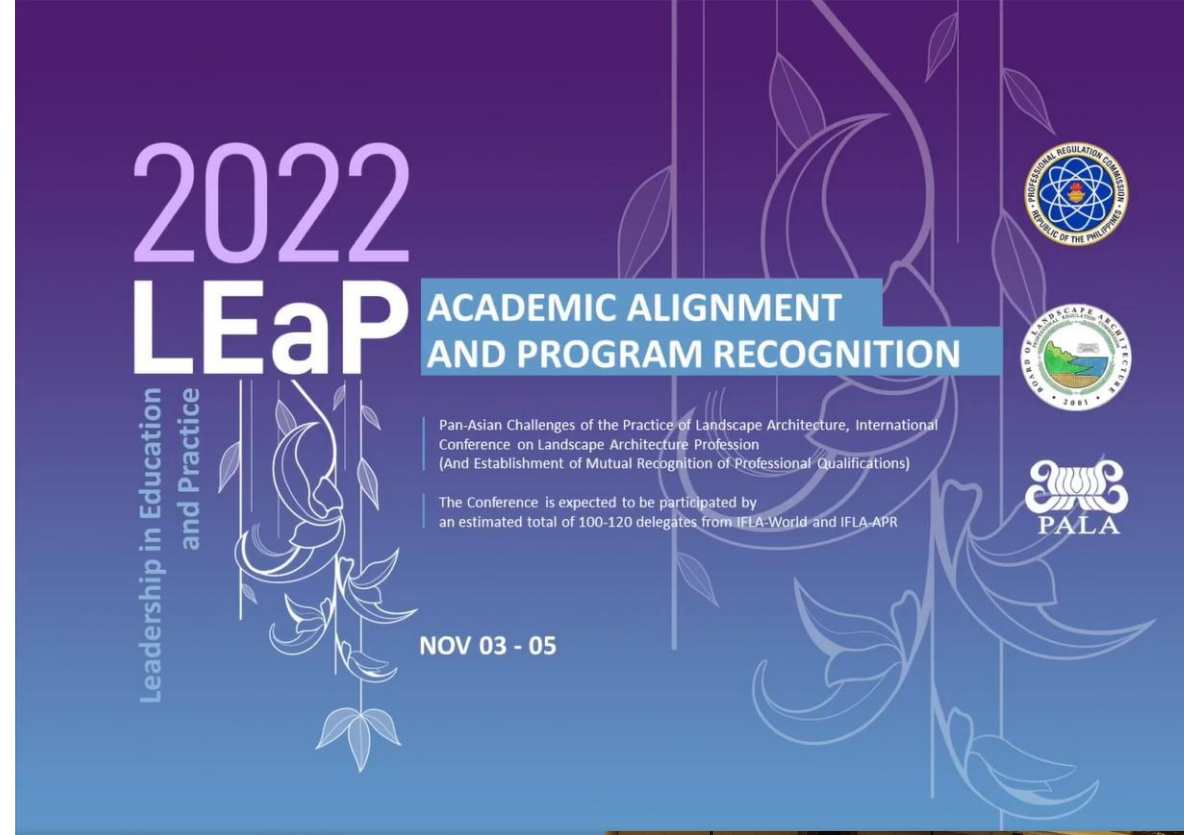
Supports the General Principles of the IFLA
APR Charter of 2015



The Philippine Experience

First in person conference which hoped to gather delegates from IFLA APR Member nations to attend the fully Philippine government sponsored conference.

The main objective was to establish the MRPQ by operationalizing the IFLA APR Charter of 2015, of which the Philippine Association of Landscape Architects is a signatory to.



2022 LEaP
Leadership in Education and Practice

ACADEMIC ALIGNMENT AND PROGRAM RECOGNITION

Pan-Asian Challenges of the Practice of Landscape Architecture, International Conference on Landscape Architecture Profession (And Establishment of Mutual Recognition of Professional Qualifications)

The Conference is expected to be participated by an estimated total of 100-120 delegates from IFLA-World and IFLA-APR

NOV 03 - 05

Logos: Professional Regulation Commission (Republic of the Philippines), Association of Landscape Architects (2001), PALA



LEAP 3.1 was held on September 2023 as a continuing program of LEAP 3. The objective was to gather select experts in identified specialized fields of practice in landscape architecture to help formulate the professional practice outcomes for these identified fields of specialization. The activity was fully sponsored by the Philippine government.



Notable feedback from the two foreign resource speakers:

They hoped that they could do the same in their respective countries

They realized that there is a need to recognize fields of specialization to ably equip future practitioners.



DRAFT PROPOSAL FOR THE LA SPECIALIZATION RECOGNITION PROCESS



*It is suggested that the IFLA APR constitute a committee to handle the recognition

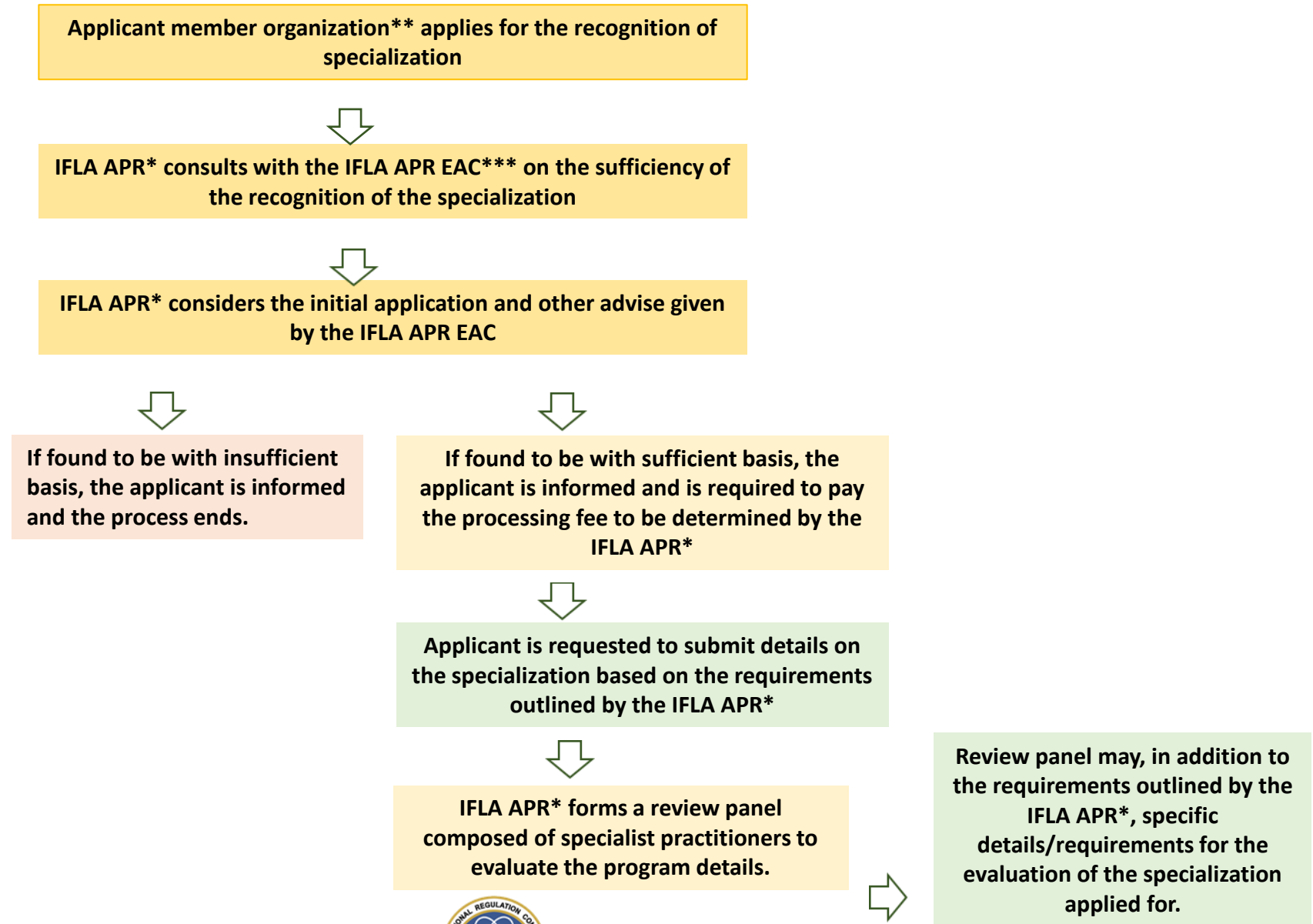
** In the case of an individual applicant not a member of an IFLA APR accredited organization:

- a. IF practice is not regulated in the country where the practice is not regulated, individual may apply directly with IFLA APR then to the organization after it is approved by IFLA APR
- b. IF practice is regulated in the country, individual must first apply this with the regulatory body then with the IFLA APR after it is approved by the regulatory body.

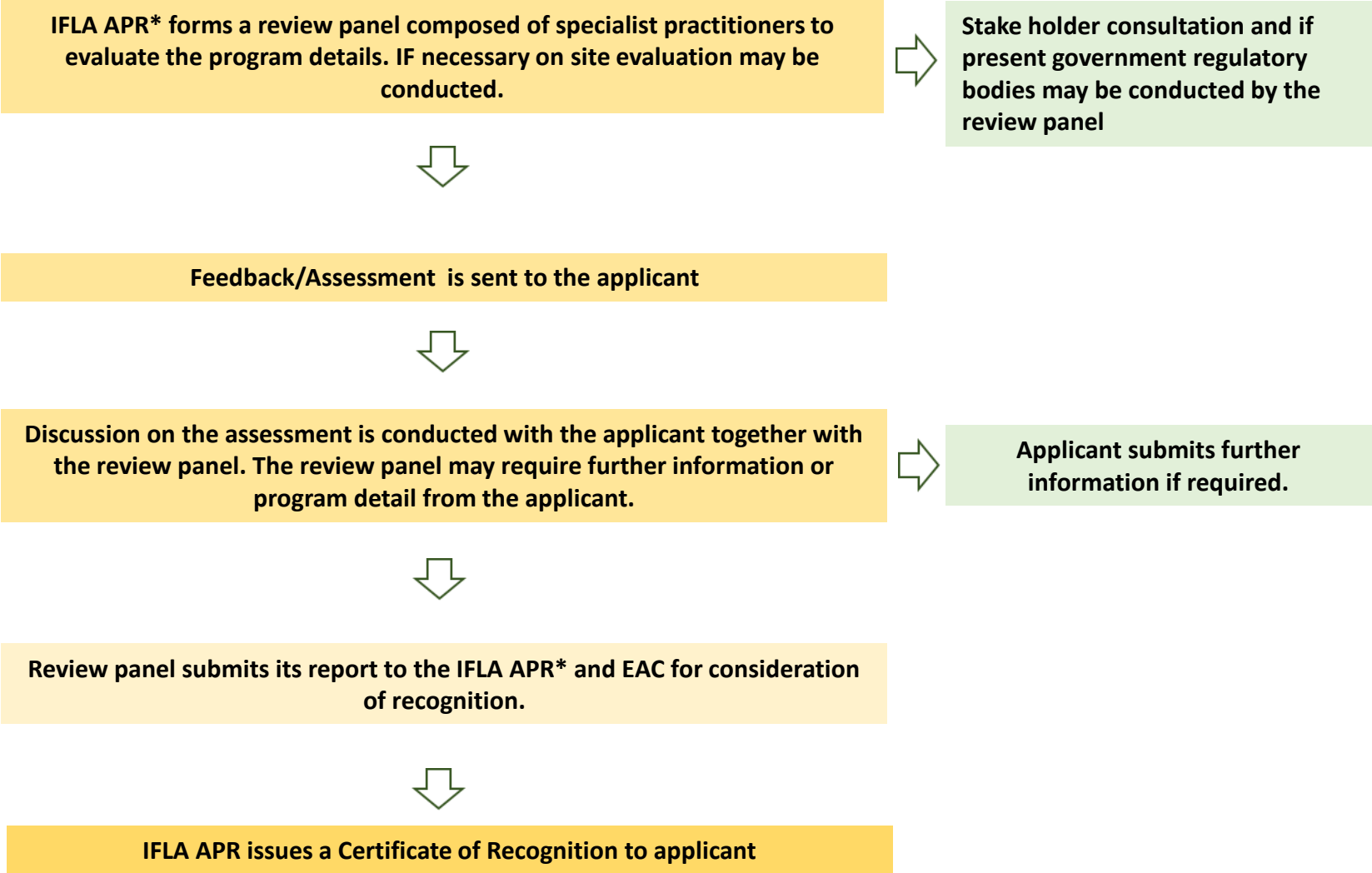
*** The IFLA APR may also jointly call for the EAC & the PPP to consult on the sufficiency of the recognition of the specialization

INITIAL APPLICATION

Internal use



DETAILED ASSESSMENT & RECOGNITION



Thank You



PROFESSIONAL REGULATION COMMISSION

