



## IFLA ASIA PACIFIC REGION REPORT

**AGENDA ITEM №** :  
**TITLE OF THE REPORT** : IFLA Asia Pacific Regional Report on EAA  
**OFFICER NAME AND IFLA POSITION** : ZHENG Xi, IFLA Asia Pacific Region EAA Committee Chairperson

### **PURPOSE OF THE REPORT.**

This is a report for the IFLA APR EAA works in this annual section of 2020-2021.

### **SUMMARY OF THE REPORT (UP TO 100 WORDS):**

The tasks for 2020-2021 include **1. Establishing a regional landscape architecture education coordination network:** contact the heads of landscape architecture teaching institutions in each member country to reach a consensus on the establishment of a regional education coordination network. **2. Promoting new educational methods and cutting-edge technologies:** develop a virtual simulation teaching platform of "Low impact development green space evidence-based design and construction". And, in the international summer courses, explore the application of robotic arm construction technology in education, to share these explorations in the region. **3. Increasing education and academic exchanges in the Asia-Pacific region:** Participate in the inter-regional EAA chairperson meeting organized by IFLA and give a speech. In addition, invite IFLA EAA chairperson Salma Samaha to give a speech at the China Landscape Architecture Education Conference to exchange educational and academic trends from IFLA.

### **REPORT:**

In the past year, based on an in-depth understanding and review of the previous work of the EAA Committee, we mainly completed the following tasks:

1. In September 2020, we will have an online communication with EAA volunteer worker Dr Nappy Navarra to prepare for the planned regional LA education coordination network.
2. From October 2020 until now, we have contacted the BLA project leaders/deans of each member country through the official representatives of IFLA-APR. Currently, BLA project leaders/deans from China, Hong Kong, Philippines, India, and Australia have joined Regional Education Coordination Network.
2. From October 2020 to May 2021, our work team developed a virtual simulation teaching platform for students and professionals in "Low impact development green space evidence-based design and construction", which has been officially launched and will be used as an online share courses and release them to students and professionals in the region through the IFLAAPR website platform.
3. On November 20, 2021, I participated in the inter-regional EAA chairperson online meeting convened by IFLA EEA Chair Salma Samaha to get updates on IFLA EAA's plan for student competition reform.
4. In May 2021, Salma Samaha, chairman of IFLA EAA, was invited to give a speech at the China Landscape Architecture Education Conference.
5. In July 2021, we will set up the teaching content of cutting-edge construction technology of robotic arms in the international summer course to discuss the application of cutting-edge technology in landscape architecture education, with a view to promoting it in the region.

### **RECOMMENDATIONS (MOTIONS TO VOTE):**

The goals for the next year include:



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1. To hold online contact meetings for the directors of landscape architecture education institutions in the Asia-Pacific region regularly, maintain a cooperative and exchange mechanism of mutual consultation, and promote the development of LA education and academics in APR.
2. To use existing resources and cutting-edge technology to promote online shared courses between regions, and jointly build online public lectures and virtual simulation teaching projects.
3. To suggest that the future IFLA-APR student competition can be synchronized with the IFLA competition, which refers to enriching the setting of award categories to encourage students to create more diverse designs, planning and research.

### **APPENDIXES (TO BE ATTACHED):**

Web page address of the mentioned virtual simulation platform:

<http://linye.bjfu.owvlab.net/virexp/ff80808175bfb8090175bfc24b350048>