

IFLA APR EEA Presentation

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As a teacher, scholar and practitioner who has been devoted to landscape architecture education and academic work for 15 years, I am honored to lead the IFLA APR Standing Committee-EAA. In the next two years, my team and I should first understand the work and achievements of my predecessors and continue to carry out the important mission of promoting the development of landscape architecture education, academic exchange and research in the region. We will strive to achieve the following 6 proposals according to new requirements and new forms:

1. To set up an authoritative education expert committee to build a top think tank of APR landscape architecture education and academic research. We want to establish a team of experts with comprehensive professional fields of landscape architecture and first-class academic credibility to provide support for regional education accreditation, discipline evaluation and scientific research consultation.

2. To construct the educational cooperation mechanism and establish a regional education organization under the IFLA-APR framework. We hope to set up the regional alliance for landscape architecture education and arrange a special office to promote the higher education and academic cooperation projects of landscape architecture, establish the mutual credit recognition mechanism and launch exchange programmes, joint courses and studios.

3. To hold online and offline contact meetings of Deans (department heads) of landscape architecture colleges and universities in the Asia Pacific region regularly to form a cooperation and exchange mechanism for mutual consultation and discussion, so as to promote the development of landscape architecture education and academic in the region.

4. To hold IFLA – APR landscape architecture education and academic seminar regularly to promote academic exchanges between education and disciplines.

5. To organize garden festival among college students of IFLA-APR.

6. To construct online and offline sharing courses among the region, and jointly develop online public lectures and virtual simulation teaching projects.

I sincerely hope to form a diverse team with landscape architects in the Asia Pacific region. Under the leadership of IFLA APR, we can work jointly to develop the highest standards of landscape architecture education and research in the region, to train a new generation of landscape architects who meet the expectations of sustainable development in every cultural background of the 21st century.